Section Specific Information Statements Regarding Use of Artificial Intelligence

Navigating the use of artificial intelligence in your courses may require you to specify what is and is not allowed by students. For support and guidance related to the use of AI in your classroom, visit the Artificial Intelligence at ECU Teach website. This site will provide you with ways to enhance your teaching practices, provide feedback and assessment to students, support student learning with AI, foster innovation and best practices, and possible language to use in your section specific information.

Additionally, this document will contain suggested section specific information statements regarding artificial intelligence (AI) and its use in courses, which should be modified to fit your coursework and assignments. The Distance Education and Learning Technology Committee has collaborated with library faculty and the Office of Digital Learning and Emerging Technology Initiatives to provide recommended section specific course language regarding AI and its use in courses. Below are the suggested statements which can be found at: Artificial Intelligence at ECU.

OPTION 1: USE WITH ACKNOWLEDGEMENT

Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course if that use is properly documented and credited. Students should seek out the appropriate source (e.g., MLA, APA, etc..) and cite in the most correct format according to the style guide. Note, online style guides are being updated continually to include new sources such as ChatGPT.

If a tool is used in an assignment, students must also include a brief (2-3 sentences) description of how they used the tool, in addition to citing the use of any tool used.

OPTION 2: USE ONLY WITH PRIOR PERMISSION

Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course if instructor permission is obtained in advance. Unless given permission to use those tools, each student is expected to complete each assignment without substantive assistance from others, including automated tools.

If permission is granted to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2), they must be properly documented and credited. Students should seek out the appropriate source (e.g., MLA, APA, etc..) and cite in the most correct format according to the style guide. Note, online style guides are being updated continually to include new sources such as ChatGPT

If a tool is used in an assignment, students must also include a brief (2-3 sentences) description of how they used the tool, in addition to citing the use of any tool used.

OPTION 3: USE PROHIBITED

Students are not allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course. Each student is expected to complete each assignment without substantive assistance from others, including automated tools.

Below are some additional examples of statements publicly posted on institutional websites. These sample syllabus statements were collected and synthesized by the Texas A&M Center for Teaching Excellence.

OPTION 1: USE WITH ACKNOWLEDGEMENT/ATTRIBUTION

AI is allowed with attribution: Use of AI tools, including ChatGPT, is permitted in this course for students who wish to use them. To adhere to our scholarly values, students must cite any AI-generated material that informed their work (this includes in-text citations and/or use of quotations, and in your reference list). Using an AI tool to generate content without proper attribution qualifies as academic dishonesty. (*University of Massachusetts-Amherst*)

Use of AI tools, including ChatGPT, is permitted in this course for students who wish to use them. To be consistent with our scholarly values, students must cite any AI-generated material that informed their work and use quotation marks or other appropriate indicators of quoted material when appropriate. Students should indicate how AI tools informed their process and the final product, including how you validated any AI-generated citations, which may be invented by the AI. Assignment guidelines will provide additional guidance as to how these tools might be part of your process for each assessment this semester and how to provide transparency about their use in your work. (*University of Iowa*)

AI Writing tools such as ChatGPT are welcome in this class, provided that you cite when and how you use the tool. You will be provided with examples of how to cite your use of this tool in your writing. Example of attribution language: "The author generated this text in part with GPT-3, OpenAI's large-scale language-generation model. Upon generating draft language, the author reviewed, edited, and revised the language to their own liking and takes ultimate responsibility for the content of this publication." (*Bryant University*)

OPTION 2: USE ONLY WITH PRIOR PERMISSION

Students must obtain permission from me before using AI composition software (like ChatGPT) for any assignments in this course. Using these tools without my permission puts your academic integrity at risk. (*Princeton University*)

During our class, we may use AI Writing tools such as ChatGPT. You will be informed as to when, where, and how these tools are permitted to be used, along with guidance for attribution. Any use outside of this permission constitutes a violation of Bryant's Academic Honesty Policy. (*Bryant University*)

OPTION 3: USE PROHIBITED

Intellectual honesty is vital to an academic community and for my fair evaluation of your work. All work submitted in this course must be your own, completed in accordance with the University's academic regulations. You may not engage in unauthorized collaboration or make use of ChatGPT or other AI composition software. (*Princeton University*)

[This course] assumes that work submitted by students—all process work, drafts, low-stakes writing, final versions, and all other submissions—will be generated by the students themselves, working individually or in groups. This means that the following would be considered violations of academic integrity: a student has another person/entity do the writing of any substantive portion of an assignment for them, which includes hiring a person or a company to write essays and drafts and/or other assignments, research-based or otherwise, and using artificial intelligence affordances like ChatGPT. (*University of California: Irvine Division of Teaching Excellence and Innovation*)

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, AI-generated submissions are not permitted and will be treated as plagiarism. (*Texas Tech University*)

*Last updated 8/10/2026, CFAC