# LAST STOP ON MARKET STREET

## MATT DE LA PEÑA

PICTURES BY CHRISTIAN ROBINSON

## cast



Nana Teacake- Terri Campbell-Payton CJ- Isaiah Bussey Vernon- Graham Podraza Tatted Man- Nasir Braswell Jojo- Emilio Marty Madame Butterfly- Elana Lapetina Grandma Posey- Abbie Haynes Mr.Dennis- Quadir Holmes Mr.Chow- Ben Sornyota

Ensemble: Kyaisa Roberts (U/S Grandma Posey) Alease Denoia (U/S CJ) Hannah Watters (U/S Nana Teacake) Ben Sornyota (U/S JoJo) Varyssa Henderson (U/S Vernon) Josh Seabrook (U/S Tatted Man, Mr. Dennis) Jessica Balton (U/S Madame Butterfly) Sheema Boone Maddie Bowie Naya Baker



### Crew



Director - Lisanne Shaffer-Dickerson Associate Director - Jim Bray Choreographer - Amani Faulk Musical Director - Dan Rutzen Stage Manager/Sound Designer - Kayla Blaze Sharber ASMS - Hopelyn Kovacs, Amy Hartt & Ben Sornyota Costume Design - LaSheema Boone Props President/Light Board Op. - CeCe Domke Set Design - Alex Reagan Lighting Design - Jimmy Buchanon Sound Designer - Kayla Sharber Curriculum Specialist - Aubre Jenkins Activist Consultant- Grace Gardner Curriculum Guide Creator and Designer - Abbie Haynes







### Introduction to LAST STOP ON MARKET STREET

## SUMMARY

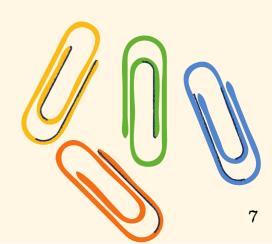
Six-year-old CJ is (reluctantly) staying with his (extremely over-the-top) Nana, in a world considerably different from the one he's used to (his phone and tablet). The disagreeable (and let's just admit it, whiny) child is dragged on a bus ride that's loud and gritty and weird. Guided by his veritable force-of-nature Nana, CJ travels a little closer to his roots and sees that things are not always what they seem. This is one hip-hop, eclectic, heartthumpin', toe-tappin' joy ride.







# At school/ Group activities





## TELL US A STORY



CJ was very frightened of the city when he first arrived. Can you describe a time when you were scared of a new place? How did you make yourself feel better? Please write a short story about your experience below:



In the story, last stop on market street CJ is welcomed into the neighborhood by the locals. Ask the students to make a tableau in small groups as to how they would welcome CJ into the neighborhood.

What is a tableau?

In a tableau, participants make still images with their bodies to represent a scene. A tableau can be used to quickly establish a scene that involves a large number of characters. Because there is no movement, a tableau is easier to manage than a whole-group improvisation - yet can easily lead into extended drama activities. It can be used to explore a particular moment in a story or drama, or to replicate a photograph or artwork for deeper analysis.



In the book, Last Stop on Market Street CJ comments that the city is just too loud. Looking at the photos below have the students vocalize what they think that space would sound like.

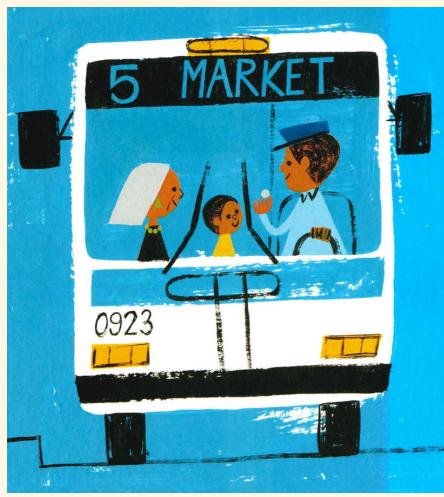


photo I meeting Mr.Dennis



#### Photo 2 on the bus<sub>11</sub>



Photo 3 in the city

### Talk-Back/Share out

After reading and watching last stop on market street CJs big surprise is giving a helping hand at the soup kitchen. Have the students share out a time that they have helped the community, or the people around them.







at home/ extension activities



### **General Questions?**

Listed below are some questions to prompt you or your family to further break apart the story Last Stop on Market Street, answer them as truthfully as possible, and extend further if needed.

Breaking apart stereotypes

- What are Stereotypes?
- Do we need
  Stereotypes? Why
  or Why not?
- Have you ever been perceived incorrectly? How did you handle it?

Diversity in our society

 What is diversity?

- Do you think we are an accepting society today?
   Why or why not?
  - Do you think all people of the global majority feel accepted? Please provide examples.